

Week of May 11th - 15th, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via [Ed Your Friend in Learning](#). We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Linking or Action Verb WS	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!	2 paragraph writing prompt: What are you planning on doing over the summer?
6th Grade Social Studies	Chapter 6 Vocabulary Crossword	Beginnings of the Hebrew People WS	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.

7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 6. Use a dictionary, or Google to help if needed.	2 paragraph writing prompt: Write about your dream pet	2 paragraph writing prompt: What are you planning on doing over the summer?
7th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
8th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Illinois Executive Branch Scavenger Hunt. Google the person who is currently holding the office in Illinois found on the worksheet.

EXERCISE 3 *Like Meanings and Opposite Meanings*

4 of 9

Directions. For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

- 21. an audible remark
(A) easily heard
(B) unheard
(C) irritating
(D) interesting
- 22. to strengthen the diaphragm
(A) heart and its veins and arteries
(B) pair of lungs
(C) vocal cords
(D) muscles below the chest
- 23. in modest clothing
(A) costly
(B) borrowed
(C) proper
(D) designer
- 24. a notorious character
(A) disgusting
(B) loud
(C) interesting
(D) famous
- 25. the threshold of life
(A) pain
(B) middle
(C) beginning
(D) end

Directions. For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

- 26. a candid reply
(A) sincere
(B) sweet
(C) dishonest
(D) bitter
- 27. a conspicuous display
(A) almost invisible
(B) easily seen
(C) very expensive
(D) very cheap
- 28. to idle the hour away
(A) spend wastefully
(B) spend productively
(C) spend frequently
(D) spend playfully
- 29. a lenient approach
(A) agreeable
(B) loose
(C) strict
(D) silly
- 30. a subtle point
(A) not direct
(B) direct
(C) soft
(D) difficult

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